

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 109.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

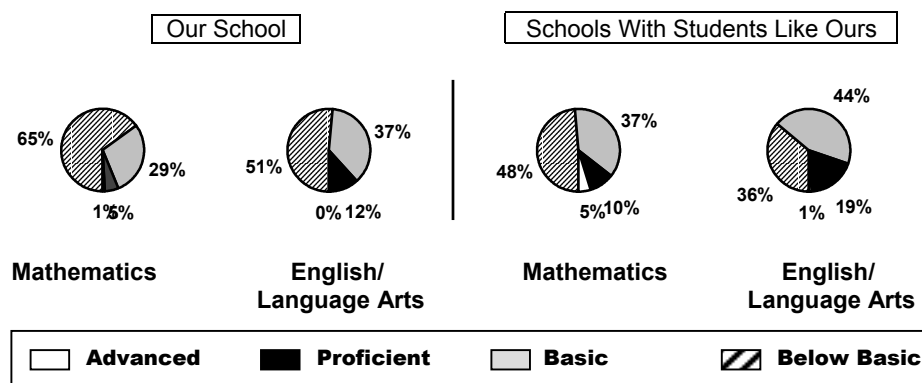
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=251)	48.6	35.1	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=230)	50	36.8		
Gender				
Male (n=128)	52.3	38		
Female (n=122)	45.1	32		
Ethnic Group				
African American (n=202)	44.1	31.5		
Hispanic (n=1)	N/A	N/A		
White (n=47)	70.2	51.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=215)	46.5	32.9		
Pay for lunch (n=35)	62.9	48.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$5,813	\$5,347
• Prime instructional time	89.9%	N/A	89.6%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=479)				
• Attendance Rate	96.9%	N/A	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.4%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.6%	N/A	6%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	N/A	5.8%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	9 Days	N/A	7.5 Days	7.6 days
• Attendance Rate	94.9%	N/A	95.1%	95.1%
• Teachers with advanced degrees	41.7%	N/A	43.6%	47.7%
• Continuing contract teachers	77.8%	N/A	77.8%	83.8%
• Teachers with out-of-field permits	0%	N/A	3.1%	0.0%
• Teachers returning from the previous school year	N/A	N/A	81.6%	87.2%
• Average teacher salary	\$38,035	N/A	\$36,138	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	65.1%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	98.5%	N/A	87.8%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.5%	N/A	2.1%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	4.2%	N/A	5.3%	11.5%
• With disabilities other than speech	7.1%	N/A	8.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hunter-Kinard-Tyler Elementary (H-K-T) is a new school, recently established by dividing the Pre-Kindergarten-12 school organization. The mission of our school is to prepare students to become successful and productive citizens, to display respect and appreciation for others and their cultures and beliefs, to work cooperatively and individually to solve problems, and use technology to enhance their education.

During our first year of existence our school was accredited by the Southern Association of College and Schools. Our students have won several academic awards and contests. One student won first place and another tied for third place in the S.C. Department of Education Black History Writing statewide contest. Several students' writing have been published in The State newspaper. In the area of science, one student earned school honors and another earned participant honors in the S.C. Academy of Science Statewide Contest.

Our theme, "Promoting Excellence" is present throughout our school. Students' writings and artwork are prominently displayed in the halls and in the classrooms. Our writing program encourages students to have a love of writing and to write for various audiences and for different purposes. During each nine weeks, students receive "Star Student" clips, pencils, stickers and mini awards for excellence in the classroom. At the end of each nine weeks, students who achieve Honor Roll or Principal's List status receive a ribbon and a bumper sticker. Certificates are also given to those students by Representative Elsie Rast Stuart. At the end of the school year, an academic awards banquet is held for students who have remained on the Honor Roll or Principal's List for the entire year. An awards ceremony is also held to recognize students who excel and show improvement in all academic areas.

Technology is a vital part of our educational program. There is an average of five computers in each classroom for students' use to access information and use instructional software. During the 2001-02 school year, we will implement a new version of Reading Renaissance (Accelerated Reader) to promote computer use and to improve reading skills.

Students are encouraged to succeed at school, at home, and to serve the community. Our school has participated in many community activities, such as holding food drives and raising money for cancer victims. We have partnered with two community organizations who assist us as volunteers and mentors. Our school staff and students take pride in our school and community.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.6	78.8	(Avail. 2002)
Satisfied with social and physical environment	88.6	68.5	
Satisfied with home-school relations	33.3	92.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3804055

Hunter-Kinard-Tyler Elementary
7066 Norway Road
Neeses, SC 29107

Grades PK-6 Elementary School

Enrollment: 479 Students

Principal

Debra W. Norman 803-263-4441

Superintendent

David L. Coleman 803-534-8081

Board Chair

Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org